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SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES

ADMINISTRATION

ADVISORY COMMITTEE FOR WOMEN'S SERVICES

2:07 p.m.

Wednesday, July 29, 2009

Room 8-1070

1 Choke Cherry Road

Rockville, Maryland 20857



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ATTENDANCE

- KANA ENOMOTO, Acting Chair
- NEVINE GAHED, Designated Public Official  
(participating by videoconference)
- SUSAN C. AYERS
- STEPHANIE S. COVINGTON, Ph.D.
- ROGER D. FALLOT, Ph.D.
- GAIL P. HUTCHINGS
- AMANDA MANBECK
- BRITT RIOS-ELLIS, Ph.D.

1 P R O C E E D I N G S

2 CALLING THE ADVISORY COMMITTEE FOR WOMEN'S SERVICES

3 TO ORDER

4 MS. GAHED: Good afternoon, everybody. This  
5 is Nevine Gahed. I'm the Designated Federal Official  
6 for the Advisory Committee for Women's Services and I  
7 hereby call the meeting to order.

8 Ms. Enomoto.

9 WELCOME AND OPENING REMARKS

10 CHAIR ENOMOTO: Welcome to the members of the  
11 SAMHSA Advisory Committee for Women's Services, our  
12 panel of presenters from the National Institute on  
13 Alcohol Abuse and Alcoholism, the National Institute on  
14 Drug Abuse, and the National Institute of Mental  
15 Health, and members of the public, and SAMHSA staff.  
16 We thank you for attending and we are very excited for  
17 our first net conference meeting of the Advisory  
18 Committee for Women's Services and I think the first  
19 net conference meeting of any of our SAMHSA National  
20 Advisory Council.

21 You have the instructions to access the  
22 virtual meeting and we have with us today Mr. Ed

1 Hieronymus, a representative from Verizon, who will  
2 help us make sure that the technology works smoothly.  
3 I really must give kudos to our Designated Federal  
4 Official, who has done yeoman's work to pull this off  
5 successfully for the first time for us at SAMHSA, and  
6 we're excited to be able to make this meeting happen in  
7 as short turn-around as we have, based on feedback from  
8 our last May meeting.

9           As a reminder, members of the public are  
10 going to be placed on mute and will remain so until  
11 approximately 3:45 Eastern Time, when we will open the  
12 floor for public comment. If you wish to speak, the  
13 operator has indicated to press star-1 on your  
14 telephone you'll be placed in a queue, and you'll have  
15 two to three minutes to make your comments.

16           To our members of the Advisory Committee,  
17 you're also placed on mute until the end of each  
18 presentation. At that time you'll have several  
19 options. You can press the star-1 and then the  
20 operator will call on you to speak. Or you may raise a  
21 virtual hand by clicking the "raise hand" icon under  
22 the participant's box in your Web-X site, and we'll

1 learn at the end that you have a question and you can  
2 direct the operator to open the line. Or you may send  
3 an instant message from the chat box. If you don't  
4 have the strong need to express it orally yourself, if  
5 you just type in your question during the presentation,  
6 we'll go ahead and ask it here in person.

7 Before I begin the meeting, we're going to  
8 start with a roll call of members to ensure that your  
9 presence is recorded in the transcript. Operator,  
10 please open the lines for the members only.

11 OPERATOR: Just a moment for the lines to  
12 open.

13 CHAIR ENOMOTO: As I call your name, if you  
14 would just say "Present."

15 Susan Ayers.

16 MS. AYERS: Present.

17 CHAIR ENOMOTO: Jean Lau Chin.

18 (No response.)

19 CHAIR ENOMOTO: Stephanie Covington.

20 DR. COVINGTON: Present.

21 CHAIR ENOMOTO: Roger Fallot.

22 DR. FALLOT: Present.

1 CHAIR ENOMOTO: Gail Hutchings.

2 MS. HUTCHINGS: Present.

3 CHAIR ENOMOTO: Amanda Manbeck.

4 MS. MANBECK: Present.

5 CHAIR ENOMOTO: Britt Rios-Ellis.

6 (No response.)

7 Britt?

8 DR. RIOS-ELLIS: Present.

9 CHAIR ENOMOTO: Wonderful.

10 Thank you, operator. Please mute the lines  
11 again.

12 Two members are not with us today, but they  
13 are with us in spirit. Renata Henry, who together with  
14 Ms. Hutchings had the idea to invite the Institutes to  
15 give us these wonderful presentations, is out of state  
16 at a meeting; and Ms. Jacki McKinney is not able to  
17 join us.

18 As I referenced earlier, in our May 11-12  
19 meeting our members requested to hear from the  
20 Institutes regarding research specific to women's and  
21 girls' addictions and mental health issues. You all  
22 indicated that the knowledge of the available research

1 is essential to you, especially emerging research is  
2 essential, as we review, discuss, and advise the agency  
3 about the programs and services that we undertake.

4 As the issues of women and girls take a front  
5 and center position nationally, we're looking forward  
6 to maintaining our ongoing relationship with the  
7 Institutes. I have to say we were so pleased and  
8 honored that the three Institutes responded so quickly  
9 to our request for speakers, and I believe that it  
10 speaks to their active interest in fostering  
11 relationships and in making sure that the information  
12 that they work is producing is getting out into the  
13 field. So it's greatly appreciated and I think very  
14 promising for the future.

15 I'll give you an overview of the three  
16 speakers that we have today or just mention their  
17 names. We have Dr. Vivian Faden from the National  
18 Institute on Alcohol Abuse and Alcoholism, who is  
19 joining us by net conference. Here in the SAMHSA  
20 offices we have Dr. Kevin Conway from the National  
21 Institute on Drug Abuse and Dr. Catherine Roca from the  
22 National Institute of Mental Health.

1           The format for today will be that each  
2 panelist will have 20 minutes to present the emerging  
3 research coming from their Institute related to women  
4 and girls, and then we'll have an opportunity for the  
5 members of the committee to ask questions and have a  
6 discussion for about ten minutes each.

7           So are there -- I don't want to ask if there  
8 are any questions because then we would have to open  
9 the lines. If you have a question, raise your hand  
10 virtually and we'll try to address it.

11           (No response.)

12           Dr. Faden will be the first of our presenters  
13 today. Vivian Faden is the Acting Director of the  
14 Office of Science Policy and Communications at NIAAA.  
15 She began her career at NIH in 1974 and, after working  
16 for the National Institute of Child Health and Human  
17 Development, the National Institute of Mental Health,  
18 and ADAMHA, Alcohol, Drug Abuse, and Mental Health  
19 Administration, she joined NIAAA in 1984.

20           Since 2002 Dr. Faden has served as Chair of  
21 NIAAA's Data and Safety Monitoring Committee and also  
22 leads the NIAAA Under-Aged Drinking Research

1 Initiative, and served as one of two scientific editors  
2 of the Surgeon General's Call to Action to Prevent and  
3 Reduce Under-Aged Drinking.

4 Currently she serves as NIAAA's  
5 representative on various government-wide and NIH-wide  
6 committees, including the Inter-Agency Coordinating  
7 Committee on Preventing Under-Aged Drinking, fondly  
8 known as ICCPUD. This committee is charged with  
9 formulating a federal response to the IOM report on  
10 preventing under-aged drinking.

11 Dr. Faden has published in peer-reviewed  
12 journals in the areas of prenatal alcohol effects,  
13 under-aged drinking, and alcohol epidemiology. She  
14 received her Ph.D. in psychology from the University of  
15 Maryland in 1978, is a licensed psychologist and a  
16 certified school psychologist, and has done clinical  
17 work with children and adolescents in a variety of  
18 settings.

19 Thank you, Dr. Faden, for agreeing to join us  
20 today and we'll look forward to your remarks.

21 OVERVIEW OF CURRENT AND EMERGING RESEARCH

22 SPECIFIC TO WOMEN AND GIRLS

1 PRESENTATION OF VIVIAN FADEN, PH.D., NIAAA

2 (participating by teleconference)

3 DR. FADEN: Am I supposed to start talking?

4 CHAIR ENOMOTO: Yes, Dr. Faden.

5 DR. FADEN: Okay. This is a new experience  
6 for me, too, doing a talk from my desk. So let's all  
7 hope for the best.

8 Anyway, I'm very pleased to be here with you  
9 today to tell you a little bit about the research in  
10 the area of women and alcohol abuse. Now I'm supposed  
11 to go to next slide, right?

12 MS. GAHED: That's correct.

13 DR. FADEN: Okay.

14 MS. GAHED: Remember, I gave you actually  
15 presenter rights, so if you choose the arrow that is  
16 next to that little box that says "01" you are able to  
17 actually move the slides.

18 DR. FADEN: Where is the little box that says  
19 "01"?

20 MS. GAHED: Under --

21 DR. FADEN: Oh, I see, okay. Got you.  
22 Sorry, everybody.

1 (Slide.)

2 DR. FADEN: Here we go.

3 NIAAA's mission is to understand the effects  
4 of alcohol on health across a person's lifespan. NIAAA  
5 has taken that developmental approach and that helps us  
6 focus on salient alcohol-related issues at different  
7 stages of life. You can see that in this slide.  
8 Whatever happens across a lifetime reflects a  
9 combination of genetic and environment, and the little  
10 wiggly red line is to indicate that alcohol can  
11 interact with that development across a person's life.

12 So at different stages of life direct  
13 problems are more salient. For example, in adolescence  
14 binge drinking is a particular concern. This is just  
15 an example, not an exclusive list. You can see that  
16 when you start thinking about organ damage, that's not  
17 really occurring very much until middle age.

18 But today we're going to talk about women.  
19 So what I have done is show you on the next slide how  
20 we might think about this differently when we think of  
21 women's drinking and health. So we may adjust our  
22 focus. We may identify different salient issues.

1           For example, for adolescents, sexual abuse  
2           and assault for adolescent girls is of particular  
3           importance. Also, for women there might be different  
4           connections. For example, the link to depression may  
5           be more salient for women, and the effects of alcohol  
6           on the development of disease is also different in  
7           women.

8           (Slide.)

9           But first what I'm going to do is tell you a  
10          little bit about the epidemiology of women's drinking  
11          and of alcohol-dependent women. More than half of  
12          women in the United States drink. Based on the NIAAA's  
13          epidemiologic survey on alcohol and related conditions,  
14          we know that 2.6 percent or about 2.8 million women had  
15          abused in the past year, the past year from when the  
16          survey was taken, and that 2.3 percent or approximately  
17          2.5 million women were alcohol-dependent.

18          (Slide.)

19          This next slide shows you a comparison  
20          between men and women and their drinking for adults 18  
21          and older. You can see that about 50 percent of women  
22          drink, are current drinkers. That means they had 12 or

1 more drinks in the past year, according to that same  
2 survey I just mentioned. For men that percentage is  
3 higher. The number of former drinkers is about the  
4 same, but there are more women who are lifetime  
5 abstainers than men.

6 (Slide.)

7 If we look at dependence across the lifespan,  
8 and this is a combination of data from SAMHSA's NSDUH  
9 survey for those 12 to 17 and from the NESARC for those  
10 older than that. You can see that dependence does  
11 occur more frequently among men than among women across  
12 all ages.

13 (Slide.)

14 So of course the U.S. government is weighing  
15 in on what's an appropriate amount of alcohol for men  
16 and women to consume. You can see here the U.S.  
17 Dietary Guidelines for moderate drinking. Moderate  
18 drinking is defined as no more than one drink per day  
19 for women and no more than two drinks for men. There  
20 are some nuances in the guidelines that says, you know,  
21 no drinking at all for pregnant women and those under-  
22 aged.

1 (Slide.)

2 So why are the guidelines for men and women  
3 different? This is very important to understand as you  
4 consider the effects of alcohol on women's health.  
5 Well, there are two important reasons: women are  
6 generally smaller than men and weigh less; and also,  
7 pound for pound women have less water in their bodies  
8 than men do.

9 (Slide.)

10 So what does that mean in terms of when a  
11 woman drinks? When alcohol goes through a woman's  
12 system and is dispersed in the body, the same amount of  
13 alcohol becomes more concentrated in a woman's body  
14 than a man's, since a woman has less body water.

15 So that plays out into in a woman typically  
16 reaching a higher BAC level than a man for the same  
17 amount to drink. It also plays out in similar levels  
18 of consumption making women more susceptible to  
19 alcohol-related damage to various organs because those  
20 organs are then exposed to a higher concentration of  
21 alcohol.

22 (Slide.)

1           So that's a little background, a little  
2       epidemiology, a little on the physiological differences  
3       between men and women that are important regarding  
4       alcohol. We're now going to just list a few of the  
5       risk factors for problem drinking among women. If you  
6       look at the first bullet, it's greater than seven  
7       drinks a week. What you can see there is that means if  
8       you have more than one drink a day you've exceeded that  
9       moderate guideline, or greater than four drinks on any  
10      given occasion, and that is the definition of binge  
11      drinking for a woman.

12           Genetics plays a role, of course, and this is  
13      true for men as well. Parents or siblings who are  
14      alcohol abusers or people who have that in their family  
15      are at greater risk.

16           A partner who drinks heavily is also a risk  
17      factor for heavy alcohol, as is depression, and for  
18      women in particular a history of childhood sexual or  
19      physical abuse is an important risk for problems with  
20      alcohol later in life. We also have relationship  
21      problems listed here, and obviously developing  
22      tolerance to alcohol.

1           Of course, these also hold for men, but there  
2 are nuances and some important differences.

3           (Slide.)

4           What I'd like to do now is go a little more  
5 into detail about some of the risk and protective  
6 factors for alcohol-related problems as a result of  
7 drinking among women. For example, we know that heavy  
8 drinking is more common among women who have never  
9 married, are living unmarried with a partner, or are  
10 divorced or separated.

11           A woman whose husband drinks heavily is more  
12 likely than other women to drink too much. Many  
13 studies have found that women who suffered childhood  
14 sexual abuse are more likely to have alcohol problems,  
15 as I already mentioned.

16           (Slide.)

17           Also, we know that depression is closely  
18 linked to heavy drinking in women and that women who  
19 drink at home alone are more likely than others to have  
20 later drinking problems.

21           Older women, more than any other group, use  
22 medications that can affect mood and thought, such as

1 those for anxiety and depression. These can interact  
2 with alcohol in harmful ways. If you recall the  
3 rainbow that I showed you in the beginning,  
4 particularly in later life medication interactions has  
5 been identified.

6 (Slide.)

7 I'm going to do a little more on a number of  
8 key issues that are related to women's drinking. These  
9 are fertility, fetal alcohol spectrum disorder,  
10 violence, and relationship of drinking to chronic  
11 disease, and returning veterans. While we always pay  
12 attention to gender and race -- gender and racial and  
13 ethnic differences as we consider alcohol's effects  
14 across the life span, I want to spend a little more  
15 time on that.

16 (Slide.)

17 When you consider alcohol and fertility, we  
18 know that women who have a clinical diagnosis of  
19 alcohol abuse have been found twice as likely to have  
20 experienced three or more spontaneous abortions.

21 We also know that lower levels of alcohol  
22 consumption may be associated with infertility due to

1 ovulatory factors, endometriosis, and decreased  
2 fecundability. So there is more of a problem of just  
3 not becoming pregnant in women who are drinkers.

4 We also know that alcohol in women of early  
5 reproductive age reduces their immune responses that  
6 are more robust than those found in men.

7 And mothers who drink during pregnancy are  
8 more likely to give birth to low birth weight newborns.

9 (Slide.)

10 FASD is very important and we're going to  
11 spend a little more time on it. Fetal alcohol spectrum  
12 disorder describes a continuum of permanent birth  
13 defects caused by maternal consumption of alcohol  
14 during pregnancy. The most severe of these is fetal  
15 alcohol syndrome and it's also the most common  
16 preventable cause of mental retardation.

17 Babies with FAS have certain distinctive  
18 changes in their facial features and they may also be  
19 born small. The brain damage that occurs with FAS can  
20 result in lifelong problems with learning, memory,  
21 attention, and problem solving. What we know too is  
22 that you can get alcohol-related changes in the brain

1 without the characteristic facial features that are  
2 related to FAS.

3 (Slide.)

4 Of course, there's the Surgeon General's  
5 Advisory on Alcohol Use in Pregnancy and you have some  
6 of the language from that in front of you. The Surgeon  
7 General advises that there is not known to be any safe  
8 level of drinking during pregnancy, at any stage of  
9 pregnancy. So the advice is that pregnant women should  
10 not drink at all during pregnancy and a woman who has  
11 already consumed alcohol should stop to minimize  
12 further risk, and a woman who is considering becoming  
13 pregnant should abstain from alcohol.

14 This last thing is new, is a relatively new  
15 advisory. The third bullet there is especially  
16 important in light of the fact that half of all  
17 pregnancies are unplanned and that alcohol-related harm  
18 could occur before a woman even realizes that she's  
19 pregnant.

20 I also want to spend a little time talking  
21 about issues of violence. Drinking makes young women  
22 in particular more vulnerable to sexual assault and

1 unsafe, unplanned sex. For example, on college  
2 campuses assaults, unwanted sexual advances, and  
3 unplanned and unsafe sex are all more likely among  
4 students who drink heavily on occasion, and that's for  
5 men five drinks in a row and for women four, as I  
6 mentioned earlier. In general, a woman when  
7 she drinks a lot is more likely to be a target of  
8 violence or sexual assault.

9 (Slide.)

10 Now, this next topic is very important.  
11 Alcohol is related to chronic disease, especially over  
12 a lifetime, for both sexes, but the way it plays out is  
13 a little bit different for women. When we look at  
14 alcoholic liver disease, women are more likely than men  
15 to develop alcoholic hepatitis and to do from  
16 cirrhosis. This is because of that greater exposure  
17 drink for drink.

18 In terms of brain disease, most alcoholics  
19 have some loss of mental function and brain changes.  
20 Some research suggests that women may be more  
21 vulnerable than men here.

22 In terms of heart disease, we know that

1 chronic heavy drinking is a leading cause of  
2 cardiovascular disease, and that here again women are  
3 more susceptible than men to alcohol-related heart  
4 disease, even though they drink less over a lifetime  
5 than men do.

6 (Slide.)

7 In terms of cancer, alcohol is linked to  
8 various cancers, including those of the digestive  
9 track, the head and neck, and the risk is especially  
10 high in smokers who also drink heavily. That is  
11 generally true for men as well as women.

12 There's been a lot of research in the area of  
13 alcohol and breast cancer, with many studies reporting  
14 that heavy alcohol increases the risk of breast cancer.  
15 Research also suggests that as few as one drink per day  
16 slightly raises the risk of breast cancer, particularly  
17 for women who are especially vulnerable, those who are  
18 postmenopausal or have a family history of breast  
19 cancer.

20 (Slide.)

21 In addition, when we consider alcohol abuse  
22 in women we have to underscore that alcohol can

1       exacerbate the course and complicate the treatment of  
2       other things, including hypertension, diabetes, or  
3       infertility, the type of noncompliant or biological  
4       interference.

5               (Slide.)

6               I also want to highlight frequently the issue  
7       of returning veterans and their families, because  
8       alcohol is a problem both among the women who have  
9       served and the women that soldiers return to. That is  
10      true for the children and the whole family.

11              (Slide.)

12              So, for the future what we would like to work  
13      on -- and we always adjust our thinking based on  
14      emerging priorities and emerging research. But for  
15      today, if I can mention: increased outreach to women  
16      of childbearing age. We still have not successfully  
17      communicated with all women the risks that alcohol  
18      during pregnancy -- or at least, if we've communicated  
19      we've been unable to accomplish all women not drinking  
20      during pregnancy.                We'd like therefore to  
21      increase screening and intervention for pregnant women.

22              We also are working hard to improve alcohol

1 treatment by getting it into primary care. We feel  
2 that getting alcohol screening, intervention, and  
3 treatment into primary care will affect the lives of  
4 many women and their children as well. That's because  
5 the women will get treated, but also because the  
6 partners will get treated as well.

7 We're also working toward increased  
8 understanding of that relationship of alcohol  
9 consumption and chronic disease. I alluded to some of  
10 the things that we do know, but there's much more to  
11 know in that arena.

12 We're also working on children and  
13 adolescents, for adolescent girls, because we know  
14 that alcohol during adolescence is basically normative  
15 in this country and that, while girls don't drink quite  
16 as much as boys, they do drink quite a bit and often  
17 they binge.

18 We also want to understand biologically what  
19 underlies the sex-related differential in alcohol-  
20 related risk for various cancers. While there's not  
21 much available on this, it will also be important to  
22 understand how our different treatments work

1 differentially for men and women and the different rate  
2 at which women access treatment and why that is.

3 (Slide.)

4 There's some information on our web site and  
5 you can access that at this address.

6 Thank you.

7 CHAIR ENOMOTO: Operator, can we open the  
8 lines now for the members for a question and answer  
9 session?

10 OPERATOR: At this time if you would like to  
11 ask a question, please press star, then 1. To withdraw  
12 a question, press star, then 2. Once again, to ask a  
13 question please press star, then 1.

14 One moment for the first question.

15 (Pause.)

16 Stephanie, your line is open.

17 DR. COVINGTON: Somehow, something changed on  
18 my computer.

19 But anyway, the question was, I think it was  
20 around Slide 5 and it was data I think from 2001  
21 showing the difference in alcohol patterns between  
22 males and females.

1 DR. FADEN: Yes.

2 DR. COVINGTON: Has this been increasing,  
3 women's alcohol increasing? I mean, I've heard that,  
4 that women are drinking more like men, girls are  
5 drinking more like boys. So I was wondering if there  
6 is a difference? Is this difference, is the gap  
7 between them decreasing?

8 DR. FADEN: As far as I know, I think the gap  
9 is probably decreasing somewhat.

10 DR. COVINGTON: Okay. Now, does anyone know  
11 how I get back? What's supposed to be on my screen, on  
12 my computer? Right now I have something on an article  
13 on women and drinking.

14 Ah, now I'm back again.

15 DR. FADEN: That's what you get to of you  
16 click on that web site. It's a publication of ours.  
17 It's meant for the general public.

18 DR. COVINGTON: Okay. When you said press  
19 star 1, do we do that on our phone or on our computer?

20 MS. GAHED: On the phone.

21 DR. COVINGTON: Well, that's what I did and  
22 it didn't seem to change things.

1 CHAIR ENOMOTO: We changed that.

2 DR. COVINGTON: You changed it. Oh, okay.

3 Sorry. How is all this happening?

4 Okay, thank you.

5 OPERATOR: Once again, to ask a question  
6 please press star, then 1, on your phone.

7 We do have one more question. Your line is  
8 open. If you'd press star, then 1.

9 Okay, your line is open.

10 DELIA: Hi. This is Delia from California  
11 Department of Alcohol and Drug Programs. I was hoping  
12 to print the Powerpoint presentation. Is that  
13 possible?

14 DR. FADEN: We're certainly willing to share  
15 it, so I guess the leader of the meeting could do that,  
16 on my behalf anyway.

17 DELIA: Okay.

18 DR. FADEN: What is your name?

19 MS. GAHED: Delia, we're going to have that  
20 Powerpoint on our web site. But I'll be happy to send  
21 it also to you if you'd like to just email me, and I'll  
22 be able to just return it to you.

1 DELIA: Thank you.

2 MS. GAHED: Thank you.

3 OPERATOR: Once again, to ask a question  
4 please press star, then 1.

5 (No response.)

6 CHAIR ENOMOTO: If we have no other  
7 questions, then thank you very much, Dr. Faden, for  
8 that very informative presentation. It helps us to  
9 understand the nuances of the differences between men  
10 and women in the area of alcohol use.

11 DR. FADEN: You're very welcome.

12 CHAIR ENOMOTO: Our second presenter today is  
13 Dr. Kevin Conway, Deputy Director of the Division of  
14 Epidemiology, Services, and Prevention Research, the  
15 National Institute of Drug Abuse. Dr. Conway was  
16 previously Associate Director of the Division of  
17 Clinical Neuroscience and Behavioral Research and  
18 Deputy Branch Chief and Program Director for the  
19 Epidemiology Research Branch.

20 He's held faculty positions at Portland State  
21 University, Yale University School of Medicine, the  
22 College of New Jersey, and Temple University. He's

1 received numerous awards for his scholarship and  
2 leadership in research and is a fellow of the American  
3 Psychopathological Association. Dr. Conway received  
4 his M.A. and Ph.D. in experimental psychology from  
5 Temple University in 1998.

6 Thank you very much, Kevin.

7 PRESENTATION OF KEVIN P. CONWAY, PH.D.

8 DR. CONWAY: It's my pleasure to be here.

9 Can everybody hear me okay?

10 CHAIR ENOMOTO: They can, but they can't  
11 talk.

12 DR. CONWAY: Okay.

13 CHAIR ENOMOTO: We have the slides up right  
14 now.

15 DR. CONWAY: Thank you.

16 (Slide.)

17 DR. CONWAY: I lost my mouse.

18 MS. GAHED: One second and we'll fix it.

19 We'll fix that in a second.

20 (Pause.)

21 DR. CONWAY: That's the last slide. If you  
22 could go to --

1                   Okay, here we go. Thanks again for the  
2 invitation. It's a pleasure to be here. I'm going to  
3 present some information about NIAAA research specific  
4 to women and girls. Some of the information, one or  
5 two pieces of information, will be reiterated from what  
6 Dr. Faden said, but I will also provide some different  
7 information concerning drug use in particular.

8                   (Slide.)

9                   First I'd like to talk about epidemiology a  
10 little bit about drug use, with a focus on sex  
11 differences in the prevalence of use. So these are  
12 slightly outdated data, but relying on the household  
13 survey data. What you see across different drugs of  
14 abuse is that, as Dr. Faden has said, the rates are  
15 pretty consistently higher in males than females for  
16 drug use.

17                   But what's interesting to keep in mind is  
18 that boys versus girls also have greater opportunities  
19 to use. So once you control for the opportunity to use  
20 a drug, which means you go and try to find the drug or  
21 someone offers it to you, the sex differences appear to  
22 go away, which is shown here on the far right-hand side

1 of this slide.

2 That means that, once given the opportunity,  
3 girls and boys appear to use drugs at the same rate. I  
4 think that's an important point to keep in mind.

5 (Slide.)

6 As was raised in one of the questions  
7 earlier, we do see for drug use that rates of use, for  
8 marijuana use in this slide, are becoming more similar  
9 over time concerning males and females. So if you look  
10 on the left-hand side of both graphs you'll see that  
11 the rates are usually higher for each of these -- for  
12 marijuana across these different ethnic groups, in  
13 males and in females. So if you focus on this dot here  
14 (indicating) and compare it to the one over to the  
15 left, it's routinely higher in males versus females  
16 across the different groups, but those rates are  
17 becoming more similar as you move from the 70s into the  
18 more recent information. So it does appear that the  
19 rates are converging.

20 (Slide.)

21 We also have some important sex differences  
22 to consider in terms of rates of drug use disorders.

1 So here relying on the same data source that Dr. Faden  
2 referenced before, the NESARC data, which is a  
3 nationally representative epidemiologic survey, here  
4 this slide shows rates of drug use disorders, which is  
5 drug abuse or drug dependence, by different specific  
6 drugs. It's stratified by sex.

7           You can see across each of the specific drugs  
8 there is a higher rate of disorder in males versus  
9 females. You also see that -- and this is an identical  
10 slide presented slightly differently here than Dr.  
11 Faden presented, showing rates of drug dependence by  
12 sex and by age separately. This importantly shows that  
13 there is this pretty systematic effect of higher rates  
14 in males than females, but it's not dissimilar among  
15 adolescents. That's an important point to keep I mind  
16 as I continue through the slides.

17           (Slide.)

18           An important point to consider is that,  
19 despite overall prevalence among males both for  
20 dependence, abuse, and for drug use, evidence points to  
21 greater risk of dependence among female users. So once  
22 females start using, they may be at greater risk of

1 progressing to problematic consumption of drugs.

2 (Slide.)

3 Here this is a re-analysis of what used to be  
4 called the household survey. What you see here for  
5 cocaine use is that, whether you're focusing on the  
6 left, the number of days used cocaine, or the amount  
7 you used in the past month, again cocaine, you see that  
8 the rates of dependence are systematically higher for  
9 females than for males.

10 So again, this is sort of conditional  
11 dependence upon use.

12 (Slide.)

13 In a different way of looking at the same  
14 kind of issue, this slide shows that for cannabis that  
15 there's a shorter length of time from the progression,  
16 if you will, from abuse to dependence among females  
17 than males.

18 I'm going through these quickly as they're  
19 circulated. I have references on all of them, so you  
20 can spend more time combing through them.

21 (Slide.)

22 Here, this is a little bit of a complicated

1 slide. What it shows is that essentially there's  
2 individual variability in withdrawal severity after  
3 someone quits smoking. These individual variability  
4 profiles seem to cluster in this study into three  
5 different groups, cluster 1, 2, and 3, and they're  
6 depicted here by the different looking lines.

7           What you would hope to see perhaps is that  
8 the withdrawal goes down pretty readily and steadily  
9 with time. But there are some groups where you have a  
10 lot of volatility in withdrawal severity.  
11 Interestingly, in those two groups up top, the dotted  
12 or the dashed lines, those that are highly volatile and  
13 do not show an overall decreased level, they happen to  
14 be predominantly female, which would suggest that  
15 females who quit smoking may suffer greater withdrawal  
16 symptoms.

17           (Slide.)

18           This potential increased risk for dependence  
19 among females appears to emerge in adolescence.

20           (Slide.)

21           Again another complicated slide, but I put  
22 some highlights on here to draw attention to some

1 things. First of all, the things that are circled are  
2 showing higher dependence rates on the left for  
3 marijuana and alcohol in males relative to females and,  
4 conversely, a higher overall rate for dependence for  
5 nicotine in females than in males. So we're seeing sex  
6 differences in prevalence of these two substances by  
7 age.

8 But what's interesting is that you do see a  
9 younger peak age of dependence for cocaine in females.  
10 That's a significant gender by age interaction, which  
11 would mean that this is a reliable finding that female  
12 girls have a greater risk of cocaine dependence than  
13 males once they start using cocaine. So I think that's  
14 an interesting thing to keep in mind.

15 (Slide.)

16 Interestingly as well, female adolescents  
17 begin daily smoking about two years earlier than do  
18 males in this epidemiologic study. This is not the  
19 NESARC. It's another study, but it's epidemiologic.

20 (Slide.)

21 Then when female adolescents do smoke, they  
22 tend to smoke at higher rates. You see this is

1 particularly the case at ages 18 or younger, whether  
2 you look at number of cigarettes they smoke per day or  
3 the number of days they smoked in the past year.

4 (Slide.)

5 Here in -- it's about the best epidemiologic  
6 study we have for adolescents. What you see here is  
7 that the years from drug use, sort of the passage of  
8 time, the number of years since first use to dependence  
9 is shorter for females than males. You see it for  
10 nicotine, you see it for marijuana, and you see it for  
11 the "any illicit drug." You do not see a reliable  
12 difference here for alcohol abuse disorders.

13 (Slide.)

14 So that's sort of depicting a pattern of a  
15 greater risk for abuse or dependence among females who  
16 do begin using. There's lots of reasons you could  
17 hypothesize why that would be the fact, and there's  
18 some evidence pointing to the important role of  
19 comorbid psychopathology, particularly behavior  
20 disorders, as being potentially more prognostic of drug  
21 dependence among females relative to males.

22 (Slide.)

1           So here, going back to the NESARC data, here  
2 we're just showing lifetime prevalence of different  
3 psychiatric disorders. You see higher rates for  
4 alcohol, any drug, and antisocial personality disorder  
5 in men relative to women. That's not a surprise. And  
6 you see higher base rates for women for mood and any  
7 anxiety disorder, for females rather than males. So  
8 those are the base rates. That's not terribly  
9 surprising.

10           (Slide.)

11           What is interesting, though, is how these  
12 comorbid psychiatric disorders may or may not play a  
13 role in the etiology of drug disorders. What this  
14 slide is showing is the population attributable risk of  
15 drug dependence due to prior mental disorders. What  
16 this means essentially is that, how much of the rates  
17 or the risk of drug dependence could be due to prior  
18 mental disorders.

19           This is a fascinating study from Ron Kessler.  
20 It's an international psychiatric epidemiologic study  
21 across multiple different sites. On average, shown in  
22 this green line going across relative to the blue line,

1 the population attributable risk is higher for females  
2 than males. So what this would suggest is that the  
3 risk of drug dependence, given psychiatric disorders,  
4 is more elevated in females rather than males. It's  
5 not the case across every single location, but it is  
6 the average.

7 (Slide.)

8 Focusing back toward the U.S. epidemiologic  
9 survey of the NESARC, we can drill down into specific  
10 psychiatric disorders that may play a role in risk for  
11 drug dependence. So I show this rate of comorbidity  
12 for the antisocial personality disorder, for anxiety  
13 disorders, and for mood disorders. What you see is  
14 that, as I showed you before, the base rates for  
15 anxiety and mood disorders are higher for females than  
16 males and they're lower in antisocial personality  
17 disorder.

18 What you find here is that rates of  
19 antisocial personality disorder are significantly and  
20 consistently higher in women than males across any of  
21 the specific drug use disorders that are available for  
22 analysis in the NESARC. We do not see that for mood or

1 for anxiety disorders.

2 (Slide.)

3 So it could be, as this slide would suggest,  
4 that behavior disorders are more comorbid with  
5 substance use among girls. You see this again in Jane  
6 Costello's study.

7 It's an important point to make that those  
8 are all averages. Those are all means across groups.  
9 Of course, not every individual is at equal risk for  
10 drug disorder given a psychiatric condition.

11 (Slide.)

12 So what this slide suggests is that it could  
13 be that those girls who are the most -- have had the  
14 highest rates -- have the highest scores, if you will,  
15 of misbehavior early in life, those are the individuals  
16 that are the most likely to go on and having drug  
17 problems. Here we're seeing that those girls who in  
18 the fifth grade had the highest rates of misbehavior in  
19 school were the only ones at an increased likelihood of  
20 tobacco dependence at age 21.

21 (Slide.)

22 There's a budding and growing literature on

1 lots of reasons why this might occur, and this slide  
2 simply suggests the possibility that in females  
3 relative to males, those who actually are addicted,  
4 their brains react differently to cues for cocaine  
5 addiction. Here you see a typical male response, which  
6 is very much involving the amygdala, in contrast to the  
7 female's, which does not necessarily involve the  
8 amygdala, but may involve more frontal activity.

9           So it could be that for females craving and  
10 recovery may involve more inhibitory regulation  
11 capacities in terms of controlling the impulses from  
12 subcortical regions.

13           (Slide.)

14           So, as Denise Kendel said a long time ago, it  
15 could be that young women are particularly vulnerable  
16 to alcohol and drug use problems. We don't know why.  
17 We don't have a lot of causal models per se, but it's a  
18 hypothesis that needs further delving into.

19           (Slide.)

20           This etiology research then can lead to  
21 indications for gender-specific treatment and has also  
22 led to an emergence of science that looks at gender

1       responsivity in terms of treatment. I'll just quickly  
2       walk through that because I know that part of the  
3       Advisory Committee's role is to translate this etiology  
4       information into treatment and services.

5               (Slide.)

6               What we're seeing here over time, if you  
7       track treatment admissions by gender from 1994 to 2004,  
8       the rates are going up slightly higher for females than  
9       for males. When they come in to treatment, they're  
10      presenting with drug disorders that differ in some ways  
11      from males. Males is heavily marijuana and there's an  
12      increasing portion devoted to methamphetamine. We do  
13      not see the methamphetamine as a major player in  
14      females, and you see more equal diversity of what  
15      they're coming in for in terms of their primary  
16      substance of abuse.

17              (Slide.)

18              When they come in to treatment, men and women  
19      tend to be motivated by different reasons. Men might  
20      come because their spouse is opposing their drug use  
21      and they're suffering consequences both at the family  
22      level and at the work level. In women there are

1 different motivating factors here: exchanging sex for  
2 drugs or money, referral by a social worker, antisocial  
3 personality disorder, and things that are specific to  
4 raising children, especially being a single mother.

5 (Slide.)

6 Not surprisingly, what you find is that when  
7 you offer treatments that suit the needs of women, such  
8 as providing child care or providing women-only  
9 concentrated treatment, you get better retention. If  
10 we've learned anything about recovery, it's the longer  
11 you stay in treatment the more likely it is to sort of  
12 stick.

13 (Slide.)

14 But the bad news is that these specialized  
15 treatment services aren't readily available. SAMHSA  
16 has shown that only roughly 40 percent of the treatment  
17 facilities that accept women as clients provide  
18 specialized treatment for women.

19 (Slide.)

20 Here this slide just shows that gap between  
21 what's needed and what's received across the different  
22 types of domains requiring assistance.

1 (Slide.)

2 The good news is that when recovery groups  
3 are either all-women composition or women-focused  
4 groups, you get enhanced outcomes for women in these  
5 kinds of settings that involve greater cohesiveness,  
6 greater focus on triggers and relapse, focus on  
7 different types of consequences. So they're highly  
8 specialized and tailored, and that seems to increase  
9 probability of remission.

10 (Slide.)

11 We're also seeing, very briefly, that the  
12 criminal justice system is becoming increasingly  
13 important in terms of the role of drug use.

14 (Slide.)

15 Here you're seeing over time from 1985 to  
16 2005 there's an increasing proportion of offenders,  
17 here in California, incarcerated for drug-related  
18 offenses across all years. That rate is higher for  
19 females relative to males. I haven't tested, but I  
20 would argue that the slope is actually increasing more  
21 so for females than males.

22 (Slide.)

1           Once you have a client who comes from the  
2 criminal justice system, here this slide focusing on  
3 juvenile detainees in Chicago, you're getting a picture  
4 of complex and extensive psychiatric comorbidity.

5           This is a great slide. It's actually very  
6 hard mathematically to produce this. It's  
7 proportional, it's beautiful. But the point to make is  
8 that in females about 27 percent of the females in this  
9 setting have none of the disorders listed, so it's  
10 really dominating the clinical picture. That's even  
11 more so than in males.

12           (Slide.)

13           The criminal justice system has lots of  
14 intervention points which could be taken advantage of  
15 in terms of referring to treatment, and they're listed  
16 here. There's a lot of research at NIDA going on to  
17 try to capitalize on these entry points for access to  
18 treatment services.

19           (Slide.)

20           So just to summarize, there are sex  
21 differences in the prevalence of drug abuse and those  
22 may be explained by greater opportunities for drug use

1 among males. So it could be that this overall trending  
2 of greater similarity in use in males and females over  
3 time could be due to greater opportunities afforded to  
4 females, which is not a good thing.

5 Two, patterns of male and female drug use are  
6 converging over time, as I said. It could be that  
7 female drug users may be more vulnerable to addiction.  
8 These indicators of vulnerability appear early in  
9 adolescence and possibly earlier in terms of  
10 preexisting psychiatric conditions, which may be in  
11 fact more prognostic of drug dependence among females.  
12 So those are opportunities for intervention.

13 (Slide.)

14 Swinging to treatment just a bit, treatment  
15 among women may be most effective when it addresses  
16 issues that are specific to women's needs for  
17 treatment.

18 From a public health perspective, referral  
19 and treatment for substance use disorders is  
20 increasingly embedded within many other service  
21 systems, like the criminal justice system, as opposed  
22 to a stand-alone substance abuse clinic.

1           It's important to note from a science  
2 perspective that evaluations of many of these gender-  
3 responsive approaches is just at an early stage. So we  
4 have a lot to learn to have some firm conclusions about  
5 what works and how to keep it sustained.

6           (Slide.)

7           I won't go through this, but this is a  
8 listing of different links on our NIDA web site that  
9 focus specifically on sex or gender differences. We  
10 have two individuals, Cora Lee and Samia, who are our  
11 dedicated coordinators for this sort of topic. Neither  
12 of those were available to come today, so I had the  
13 pleasure of representing this program.

14           Thank you.

15           OPERATOR: Once again, to ask a question  
16 please press star, then 1.

17           CHAIR ENOMOTO: I'll ask a question while  
18 we're navigating the technology. I noticed during Dr.  
19 Faden's presentation she had sort of a childhood sexual  
20 abuse as a common predictor for alcohol use and  
21 dependence for girls and women, and I didn't see that  
22 so much in your presentation and you're really linking

1 to behavioral disorders. Has there been a lot of  
2 thought about or is there work going on to look at  
3 actually trauma being the sort of precipitating factor  
4 for the behavior disorders and then, with the Kessler  
5 research saying that mental disorders are showing up  
6 earlier and that may be just an indicator of the  
7 process?

8 DR. CONWAY: We do have an active portfolio  
9 in that area. It's certainly a risk factor. I think  
10 that the challenge is sort of entangling, or  
11 disentangling, the causality here, as well as the  
12 challenges with understanding -- challenges associated  
13 with a retrospective recall that is common in that kind  
14 of research. Longitudinal research that has to be done  
15 in that area -- I don't know that there's a lot of  
16 studies that follow individuals early pre-trauma into  
17 the period and through the period of drug abuse  
18 disorders.

19 I know that Cathy Williams' data has sort of  
20 been a little mixed in terms of its predictive -- the  
21 role of sexual abuse predicting drug use disorders,  
22 because when she does it retrospectively, if my memory

1 serves correct, you find that strong association, but  
2 then as these kids have aged into the period of risk  
3 the prospective relationship doesn't appear to be very  
4 specific.

5 So it's an area that we do find quite a bit  
6 of science on. The clarity for me isn't quite there  
7 yet.

8 OPERATOR: We have a question from Stephanie  
9 Covington. Stephanie, your line's open.

10 DR. COVINGTON: Thank you.

11 Actually, the first part of the question did  
12 have to do with the mood and anxiety disorders, the  
13 comorbidity with the trauma. So thank you for  
14 answering that.

15 Then I have a question on Slide 23. The  
16 slide said first grade behavior, but you said fifth  
17 grade, and I wasn't curious if it was first or fifth.

18 DR. CONWAY: Sorry. Yes, it's first grade.  
19 In my mind I must have thought about five year olds.

20 DR. COVINGTON: Oh, okay. First grade sounds  
21 really young to me.

22 DR. CONWAY: It's first grade.

1 DR. COVINGTON: Yes. Well, I thought -- oh,  
2 it is first grade?

3 DR. CONWAY: Yes. It's the good behavior  
4 game.

5 DR. COVINGTON: Remarkable. Okay.

6 Let me ask you this since you're so well  
7 versed in all this. The Cathy Williams research, what  
8 about the research that talks about -- this is  
9 tangential to your presentation, but that talks about  
10 early childhood abuse being a risk factor for later  
11 violent behavior? Is that research -- because I know  
12 you're questioning the research having to do with, her  
13 research having to do with early trauma and substance  
14 abuse. But I was just wondering if you're also --

15 DR. CONWAY: So let me try to take a quick  
16 stab at that question.

17 DR. COVINGTON: Okay.

18 DR. CONWAY: So our Institute's mission is to  
19 focus primarily on drug abuse.

20 DR. COVINGTON: Okay.

21 DR. CONWAY: To that extent, if such an  
22 application were to come in that would focus on the

1 link between child abuse and subsequent violence only,  
2 it's not something that we would necessarily fund.

3 DR. COVINGTON: Got it, right.

4 DR. CONWAY: But if it were to look at this,  
5 this important and fascinating drugs, crime, violence  
6 nexus, then yes. And we do have a robust portfolio in  
7 that as well. I was a little cherry-picking in terms  
8 of what to talk about.

9 DR. COVINGTON: Sure, sure. I was just  
10 curious about the other thing.

11 DR. CONWAY: Yes. We do have almost half a  
12 program devoted to that complex dynamic.

13 DR. COVINGTON: And that'll be accessible via  
14 the web site?

15 DR. CONWAY: Possibly, but if you want more  
16 detailed information you can email me directly and I'll  
17 try to get you some information.

18 DR. COVINGTON: Okay, great. Thank you.

19 OPERATOR: You have one more question.

20 Dr. Rios-Ellis, your line is open.

21 DR. RIOS-ELLIS: Hi. This is Britt Rios-  
22 Ellis.

1           I have a question related to race and  
2 ethnicity and also class as to have any of these data  
3 been -- I'm sure they have -- been extrapolated in any  
4 way, looking at race, ethnicity, class?

5           DR. CONWAY: Yes. One of my slides did show  
6 that. It was one of the Kandel studies looking at the  
7 cohort effects over time in terms of convergence of  
8 males and females. You do see some ethnic differences.

9           I could have given an entirely different talk  
10 if the charge were to look at it sex by race or  
11 ethnicity kind of interactions. So we do have an  
12 entire office that focuses on that sort of issue, as  
13 well as individual program officers in our division as  
14 well as other divisions who take that on as their  
15 charge. So that's a longer story, but yes, there's an  
16 awful lot of information on breaking these things down.

17           Just as an example, that one slide that I  
18 highlighted and just talked about, the people at  
19 greatest risk for all of these things are Native  
20 Americans. We have great collaborations with other  
21 agencies to try to do that really, really difficult but  
22 important work of getting into those reservations and

1 collecting information. That's just an example.

2 MS. GAHED: Do you remember the title?

3 DR. CONWAY: Of that slide?

4 MS. GAHED: The title.

5 DR. CONWAY: We're going to try to find that  
6 slide, just to highlight it.

7 (Pause.)

8 DR. CONWAY: There you go. So this is just a  
9 snapshot of race by sex by cohort for marijuana use  
10 among twelfth graders. So this is breaking it down by  
11 sex and by racial and ethnic category as responded to  
12 in the Monitoring the Future study.

13 MS. GAHED: One of our members, Gail  
14 Hutchings, has just written us and I'm just going to  
15 quote: "Excellent presentation. Thank you. I  
16 particularly appreciate your discussion on smoking and  
17 nicotine addiction and its particular relationship to  
18 girls. Is there further work expected from you on  
19 this?"

20 DR. CONWAY: So the issue is smoking and  
21 tobacco dependence among girls. Yes. Tobacco use is  
22 one of our flagship priorities at NIDA. In fact, Nora

1 has on record and it's on our web site that she wants  
2 to eradicate smoking. So it's a very bold and  
3 aggressive agenda.

4 If you look over time at the surveillance  
5 data, there's good news about smoking in the sense that  
6 it's at lower rates among youth than it has ever been  
7 since we started collecting the information, in part  
8 because of regulation, increased taxes, and so forth.  
9 So these environmental interventions have made a  
10 dramatic effect.

11 There are, interestingly -- and I can't  
12 remember what they are off the top of my head. There  
13 are interesting sex and race-ethnicity differences in  
14 those slopes. If someone wants, I can try to dig that  
15 up and share it with folks. So it is -- it's a very  
16 important program for us and certainly there will be  
17 more to come.

18 CHAIR ENOMOTO: Well, thank you very, very  
19 much, Dr. Conway. We appreciate --

20 OPERATOR: We do have one more question. The  
21 name wasn't recorded, but your line is open and if you  
22 press star, then 1.

1           Hit your mute button. Your line is open if  
2 you'd press star, then 1.

3           We do have a question from Roger. Roger,  
4 your line is open.

5           DR. FALLOT: Thank you. Hi, Kevin.

6           DR. CONWAY: Hi, Roger.

7           DR. FALLOT: I wanted to follow up on that  
8 very interesting slide that you had here on evolving  
9 treatment approaches. I wonder if you could just say a  
10 bit more on what NIAAA is currently examining in terms  
11 of priority and gender-specific and gender responses.

12          DR. CONWAY: I don't know how much specific  
13 detail that I can give you about particular -- this  
14 very specified program. But we do have an active  
15 portfolio. There are several investigators who we fund  
16 who are, one, doing randomized controlled trials that  
17 address the very issues you've raised. Some of them  
18 have written seminal reviews of the topic. In fact,  
19 those slides that I showed at the end concerning  
20 treatment were borrowed from one of our funded  
21 investigators or two of our funded investigators.

22          So there is an active research agenda on

1 looking at gender-specific treatment, gender-specific  
2 response to treatment, as well as keeping an eye at the  
3 30,000 foot level of reminding us this is early stage  
4 research. We need replication. So I think that  
5 program is particularly savvy in both looking at the  
6 details, but sort of important questions and keeping in  
7 mind that things have to be replicated and proven  
8 before they're rolled out at scale.

9           And I know that that topic is something that  
10 is a focus both of our treatment branch as well as our  
11 services branch. Those two are different branches.  
12 One focuses on treatment modification, treatment  
13 development, and the other, the services branch,  
14 focuses on the delivery and the sustainability of those  
15 sorts. Both have an active interest in this topic.

16           DR. FALLOT: Thanks.

17           OPERATOR: No other questions at this time.

18           CHAIR ENOMOTO: Thank you very much, Kevin.

19 We appreciate it.

20           Our final presenter today is Dr. Catherine  
21 Roca, the Chief of the Women's Health Programs at NIMH.  
22 Dr. Roca works in the Office for Special Populations at

1 the National Institute for Mental Health. Previously  
2 she served as Deputy Clinical Director at the NIMH  
3 Intramural Program and Medical Director at the NIMH  
4 Clinical Core, a group developed to protect patients  
5 participating in clinical trials.

6 Dr. Roca completed her research fellowship in  
7 reproductive psychiatry at the National Institute of  
8 Mental Health. She served as a principal investigator  
9 on a number of studies on sex differences in stress  
10 response and reproductive hormone-related mood  
11 disorders. She received her medical degree from  
12 Northeastern Ohio Medical School and did her fellowship  
13 at Cleveland Clinic.

14 So thank you, Dr. Roca.

15 PRESENTATION OF CATHERINE ROCA, M.D.

16 (Slide.)

17 DR. ROCA: Thanks. It's nice to be here.

18 When I spoke with Nevine when she was talking  
19 about doing the presentation, it sounded like members  
20 had a couple of different requests. One was to sort of  
21 highlight cutting edge research, as well as there was,  
22 it sounded like, a request to go through the web site

1 so that members could make better use of the  
2 information that we have.

3 So what I'd like to do is at the beginning  
4 sort of give some highlights of research results from  
5 the previous year, and then, hopefully if there's time,  
6 go through the web site so that people feel comfortable  
7 being able to locate information for themselves that  
8 comes up as research is being published and as  
9 initiatives are coming out.

10 (Slide.)

11 So our mission is to transform the  
12 understanding and treatment of mental illness through  
13 basic and clinical research, with the purpose to  
14 prevent and help patients recover and ultimately cure  
15 mental illness, which is, as mentioned before, a bold  
16 agenda.

17 (Slide.)

18 For those of you who are familiar with NIMH -  
19 - and I know Renata was involved in this -- NIMH has  
20 recently gone through a strategic planning process that  
21 has come up over the last year. I thought I would just  
22 highlight the top objectives for people because I think

1 it gives you an idea of broad priorities of the  
2 Institute.

3 The first is to promote discovery in brain  
4 and behavioral sciences. The purpose of this is really  
5 to understand the causes of mental disorders. We also  
6 are taking a developmental approach. We want to chart  
7 the trajectories to determine where, when, and how to  
8 intervene, to hopefully prevent or at least ameliorate  
9 the effects of mental illness.

10 The third is to develop new and better  
11 interventions. Obviously, we do that by understanding  
12 better the causes, and then we want to be able to  
13 incorporate the diverse needs of different groups of  
14 people in different circumstances with mental illness.

15 Then finally, we want to strengthen the  
16 impact of our research. We're doing this in  
17 partnership with a number of other federal agencies  
18 like SAMHSA.

19 (Slide.)

20 So how does this translate into research for  
21 women and girls? Well, one of the ways the Institute  
22 is trying to coordinate research across divisions is

1 through these cross-divisional teams. NIMH is set up  
2 so that there are five different research divisions.  
3 They encompass everything from basic neuroscience and  
4 behavioral science all the way through to interventions  
5 and services research.

6 We have members of all these research  
7 divisions as part of our cross-divisional women's team.  
8 One of the things the women's team has done is to  
9 sponsor a couple of research initiatives. I wanted to  
10 highlight these two in terms of talking about cutting  
11 edge research that's occurred over the last year.

12 (Slide.)

13 There are two. One is women's mental health  
14 and sex-gender differences research. This is over and  
15 above the requirement that people have who do our  
16 clinical trials to do sex-gender analysis. So this is  
17 really looking very broadly across the basic sciences  
18 through to epidemiologic research, interventions and  
19 services in terms of what works better for women, what  
20 may account for some of the sex differences in  
21 prevalence and so forth.

22 Then the second initiative is related to

1 women's mental health in pregnancy and the postpartum  
2 period, because this has been an area that has been  
3 largely understudied. Historically the research in  
4 this area has not been very robust and we're really  
5 trying to get better quality research in this area.

6 Like I said, again with the other PA, it is a  
7 very broadly written program announcement so that it  
8 covers everything from basic science animal models  
9 through to treatment during pregnancy and the  
10 postpartum period and accessing services.

11 (Slide.)

12 One of the reasons we're interested in sex  
13 differences, as has been pointed out by the other  
14 speakers, there are significant differences in  
15 prevalence of mental disorders in women compared with  
16 men. Most notably, you see that eating disorders are  
17 much more prevalent in women, depression and anxiety  
18 disorders more prevalent in women, particularly PTSD.  
19 Then even in disorders where the prevalence is roughly  
20 one to one, there are differences in the course and  
21 severity of illness. For example, in bipolar disorder  
22 you have a greater prevalence of rapid cycling bipolar,

1 usually considered to be four to one in women compared  
2 to men. In schizophrenia, which is slightly more  
3 common in men -- depending on the study, you'll get  
4 like 1.4 to 1 men to women -- the premorbid functioning  
5 is actually better in women, the age of onset is later.

6 (Slide.)

7 So these sex differences are interesting and  
8 important because they can also be teased apart to kind  
9 of understand mechanism of illness. So this is an area  
10 we're very interested in.

11 So what I'm going to do is just highlight a  
12 couple of examples of research that have occurred in  
13 the last year that illustrate examples of sex  
14 differences work. I'm going to highlight a couple of  
15 studies that look at underlying neurobiology and  
16 affective circuitry and sort of understanding mechanism  
17 of risk and resilience between men and women,  
18 differences in severity of illness, and then highlight  
19 differences in treatment response research that have  
20 happened in the last year.

21 (Slide.)

22 Now, this first study was actually a study

1 done out of England, but our intramural research  
2 program participated in this. This is interesting  
3 because it's the first study that's shown a gene  
4 association with increased risk in schizophrenia in  
5 women only. Reelin is a gene. It's on chromosome 7.  
6 It's actually involved in neural development. It's  
7 actually involved in development of the cortex. So  
8 it's an interesting gene that may contribute risk to  
9 schizophrenia.

10 (Slide.)

11 When the researchers looked at their  
12 population, which was initially evaluating an Ashkenazi  
13 Jewish population, they found significant association  
14 of one polymorphism, this GG genotype, in women but not  
15 men. So they wanted to replicate this finding, which  
16 they did in a U.K. population, and then wanted to look  
17 at it across other groups.

18 We see that it's in the same direction in  
19 both Irish, the NIMH, and the Chinese populations, but  
20 not statistically significant. But overall it looked  
21 like it was associated significantly in women compared  
22 to men.

1           Why is that important? Well, you know, none  
2 of these genes convey -- in other words, it's not a  
3 single-gene defect. But it may confer risk. The  
4 interesting thing about this is that if this does in  
5 later studies show to be associated in female compared  
6 to male schizophrenics, this is a gene that is  
7 modulated by hormones, so it's a gene that's more  
8 active in women compared -- in females compared to  
9 males, I should say, because these are animal studies.  
10 And hormones do play a role in this gene's function.

11           It may be helpful in sort of then teasing apart  
12 why there are sex differences in schizophrenia.

13           (Slide.)

14           Again, that's farther down the road, but it  
15 just gives you an idea that there are some researchers  
16 looking in this area to try to tease apart these  
17 differences.

18           (Slide.)

19           On a separate note, one of our intramural  
20 research groups has been looking at affective  
21 circuitry. In other words, sort of looking at what are  
22 the biological underpinnings of emotion that are

1 different between men and women, girls and boys, that  
2 may confer greater risk, as I mentioned, to girls and  
3 women. Girls after puberty, I should say, and women  
4 are more likely to develop depression and anxiety  
5 compared to boys after puberty and men.

6 Puberty is the point where this separation  
7 takes place. So one of the groups in the intramural  
8 program has been looking at anxiety disorders in kids  
9 through using MRI and some fear conditioning paradigms  
10 and have shown that, as has been mentioned in previous  
11 talks, that obviously the amygdala is involved in kids  
12 that have more anxiety disorders.

13 (Slide.)

14 This time they wanted to look at clues as to  
15 whether there are differences between unaffected girls  
16 and boys, and so they used a paradigm where they  
17 brought in kids, did an MRI, told them that they would  
18 be chatting with some peers later on. So they showed  
19 them pictures of happy kids -- there were no fear or  
20 hostile faces -- of kids that were roughly their age  
21 and asked how interested they were in interacting with  
22 that person.

1           So this was really sort of looking at  
2 anticipation of peer interactions. Why look at that?  
3 Well, this is a time in life when peers are very  
4 important and some kids, for example kids with anxiety  
5 disorder, social anxiety, will have some fear response  
6 associated with that. The other reason they wanted to  
7 look at it is to see is there a difference in kids who  
8 are younger -- and their youngest age group was 9 --  
9 compared to older teens, and the oldest was 17. So  
10 that they looked at it by age as well as gender.

11           Two weeks later they brought them in and  
12 said: We're going to do the MRI. We want to see which  
13 kids do you think would be interested in interacting  
14 with you. Again, same faces, and they would rate. So  
15 they were anticipating then chatting with these kids  
16 right after the MRI on the Internet.

17           So this is again sort of this social stressor  
18 test. What they found was that there wasn't really any  
19 difference across the age groups with boys, and in  
20 younger age groups there wasn't a difference between  
21 boys and girls, but the older girls were more likely,  
22 instead of having any kind of a fear response, which

1 you might see in someone who was anxious, they actually  
2 activated this reward pathway, so that it was as if  
3 they were positively anticipating peer relationships.

4           The investigators viewed this as sort of a  
5 sign of resilience in normal girls, that peer  
6 relationships were important. It's sort of an  
7 interesting biological backup to other psychological  
8 studies where they've shown that positive peer  
9 relationships in girls is somewhat protective against  
10 depression and stress and goes along with this sort of  
11 "tend and befriend" stress response that women have  
12 been described as having.

13           (Slide.)

14           So as an example of differences in risk and  
15 severity of illnesses that have occurred in the last  
16 year, a study from the National Survey of American Life  
17 which is looking at black youth ages 13 to 17 found  
18 that black teenage girls are at high risk for suicide  
19 attempts. African American girls were the most likely  
20 to attempt suicide, followed by Caribbean girls, and  
21 then African American teen boys, and lowest risk was  
22 Caribbean teen boys.

1           The reason why this was an interesting study  
2 I think was that previous data from the CDC had shown  
3 that African American women were at lowest risk for  
4 suicide. The other interesting thing about this was  
5 that the suicide attempt rate was rather high. It was  
6 7 percent by age 17. And while mental disorders were  
7 obviously highly correlated with suicide attempts,  
8 about 50 percent of the kids who had had suicide  
9 attempts had never been diagnosed with a psychiatric  
10 disorder.

11           So the take-home for this was that really  
12 they need to be doing screening in sites other than  
13 mental health facilities and thinking about doing some  
14 screening at school or whatever to kind of pick up  
15 these kids that may have undiagnosed mental disorders  
16 and intervene before they actually get to the point of  
17 attempting suicide.

18           Again, this is another one of those studies  
19 that's looking at ethnicity, which I think is very  
20 important, and sex and trying to ascertain what's going  
21 on. I think that further studies are really going to  
22 be focusing on why this risk is so high.

1 (Slide.)

2 Then finally as another example of sex  
3 differences research that's been in the last year is  
4 looking at differences in treatment response. This is  
5 a study that was part of the STAR-D, which is, as you  
6 know, a large study looking at sequence-treatment  
7 alternatives for treatment-resistant depression. The  
8 first step of that study involved treatment with  
9 citalopram in this showed an increased response and  
10 remission in women as compared to men to citalopram  
11 treatment, even though the women had a greater baseline  
12 severity and had more comorbidity.

13 This study supports some earlier work that  
14 had been done that suggested that women did better on  
15 serotonin reuptake inhibitors compared to men. That  
16 was a study that was done a number of years ago and  
17 hadn't been replicated, and this study nicely now  
18 supports that data.

19 (Slide.)

20 As I mentioned, the other initiative,  
21 research initiative, that is being sponsored by the  
22 women's team is looking at mental health during

1 pregnancy and the postpartum period. As I mentioned,  
2 it's a very broad announcement. One of the things  
3 that's been a real area of interest for the Institute  
4 has been to develop animal models to understand the  
5 physiology behind postpartum depression, because  
6 obviously it's difficult to do studies in people and  
7 animal models can also provide a way of not only  
8 understanding mechanism, but looking at different  
9 potential treatment targets.

10 In addition, there's been a number of studies  
11 looking at the effects of mental illness and treatment  
12 of mental illness on mother-infant outcomes, and then a  
13 number of studies we have ongoing on treatment.

14 (Slide.)

15 I jus wanted to highlight this one study on  
16 animal models because this is something that we don't  
17 really have a lot of animal models in this particular  
18 area. This was considered to be a very important study  
19 that occurred about this time last year. Pregnancy has  
20 been considered to be protective against depression.  
21 That has been sort of the clinical lore and data really  
22 have not borne that out. They have shown that

1 depression really does not remit during pregnancy, and  
2 in the postpartum period a number of women are very  
3 vulnerable to depression. Again, it is not protective.

4           So they've been looking at trying to develop  
5 some animal models to look at the hormone contributions  
6 to postpartum depression. Now, obviously in people  
7 there are many, many things that contribute. It is not  
8 just a physiologic response. There are many different  
9 psychosocial stressors that occur with having a baby.  
10 But this is really just looking obviously at a  
11 physiological area.

12           What they found is that the GABA-A receptor  
13 is known to be responsive to changes in progesterone,  
14 and that it fluctuates during pregnancy and the  
15 postpartum period because of that. There's a sub-unit  
16 in the receptor called the delta sub-unit that  
17 contributes to this ability to fluctuate with hormonal  
18 changes.

19           (Slide.)

20           So what these investigators did is they  
21 engineered mice who lacked that delta sub-unit of the  
22 receptor. What they found was that these genetically

1 altered mice showed depression in a number of different  
2 aspects, like the forced swim test and some animal  
3 models of anhedonia. Importantly, postpartum they  
4 found that these animals were really inattentive to  
5 their pups. They did not develop nests and also at  
6 times cannibalized their pups.

7           What this slide shows is that the normal  
8 mouse builds a nest, keeps their pups together, tries  
9 to keep the pups warm, and these genetically altered  
10 mice don't even bother forming a nest, the pups are all  
11 over, and this poor little pup has been partially  
12 eaten.

13           They're using this as a model of animal model  
14 infanticide. One of the interesting, probably the most  
15 significant part of this study is when they gave TIHP,  
16 which is a GABA-A agonist, all this behavior reversed.  
17 These altered mice actually performed as the Wild  
18 type.

19           So while this is obviously an animal model,  
20 it does sort of give some leads as to potential targets  
21 for treatment. It's important because in terms of  
22 women who've required pharmacological treatment, in

1 other words therapy hasn't been successful in treating  
2 their depression, things have been largely focused on  
3 serotonin. This is a way of looking at a new target  
4 for treatment development in this population, obviously  
5 way down the road, but it's important for that reason.

6 (Slide.)

7 As I mentioned, we've had a number of studies  
8 looking at mental illness and mother-infant outcomes.  
9 This is a study that is very recent by Kathy Wisner and  
10 it looked at pre-term delivery in women who had  
11 untreated depression. It was a naturalistic study,  
12 that they followed prospectively these women. Some  
13 were depressed and did not want treatment. Some had  
14 taken medication partially through their pregnancy.  
15 Others were well, they were a control group, didn't  
16 have any depression. And others had been on medication  
17 through their whole pregnancy.

18 What they found is that the risk of pre-term  
19 delivery was the same in the untreated depression group  
20 as well as the serotonin reuptake inhibitor-treated  
21 group, and it was much higher than the group of women  
22 who were neither depressed nor treated with serotonin

1 reuptake inhibitors, about 20 percent in both of these  
2 groups.

3           So I think the take-home from this study is  
4 that we really need to tease apart the effects of  
5 depression from the effects of treatment, because  
6 obviously untreated depression is a risk in addition to  
7 treating with medication. So we need to take this  
8 information and really do some further studies to  
9 understand what's going on.

10           (Slide.)

11           Untreated depression in a recent study last  
12 year also showed that infants are affected by mom not  
13 being treated in terms of their stress response.  
14 Obviously, there are many studies looking at mother-  
15 infant bonding with untreated depression, but this was  
16 one of the few that have actually looked at  
17 physiological stress response in infants whose moms had  
18 not been treated.

19           (Slide.)

20           We have a number of treatment studies  
21 ongoing. As most of you know, cognitive behavioral  
22 therapy and interpersonal therapy have been shown to be

1 effective in postpartum depression. Now a number of  
2 investigators are looking at modifying these therapies  
3 for different groups, people who are at high risk for  
4 postpartum depression, trying to see if these therapies  
5 can be used to prevent postpartum depression, using it  
6 with high-risk groups such as adolescent mothers, as  
7 well as adapting these therapies for group therapy, for  
8 example, because not everybody can come in to have  
9 weekly therapy, as you know.

10 (Slide.)

11 Then there are a number of studies -- we have  
12 a center that has finished its funding down at Emory  
13 that was looking at antidepressant and anti-epilepsy  
14 medication use through pregnancy, again a prospective  
15 observational study examining placental transfer of  
16 these medications, effects on infants and pregnancy  
17 outcomes. We're starting to get some of the results  
18 from those studies.

19 Then finally, as I mentioned, it's very  
20 complicated to tease apart effects of illness from  
21 effects of treatment in pregnancy and we funded a study  
22 that's looking at stress, both depression and anxiety,

1 and importantly anxiety because I think it's an area  
2 that during pregnancy and postpartum has not been  
3 evaluated as much as depression, and looking at both  
4 the effects of treatment as well as stress on infants.

5 (Slide.)

6 That is just an overview from two funding  
7 initiatives. I just wanted to let people know that  
8 research in women's health is very broad, so there are  
9 a number of initiatives that don't -- that aren't  
10 female-specific. But for example, we have a number of  
11 program announcements related to trauma. They're not  
12 just related to abuse, but also are looking at trauma  
13 related to natural disasters, trauma related to service  
14 in the armed forces, which of course is a big issue now  
15 with women returning home from Iraq and Afghanistan.  
16 There are also some initiatives related to eating  
17 disorders.

18 So there are a number of other ongoing  
19 initiatives that, if people are interested, you can go  
20 to our web site. Sorry, they're going to try to  
21 connect me to the web site so I can show you where to  
22 look yourselves.

1 (Pause.)

2 MS. GAHED: We have to click for you. Sorry.

3 DR. ROCA: Oh, you have to click for me, oh.

4 CHAIR ENOMOTO: You can come here.

5 MS. GAHED: Yes, you're welcome to come here.

6 DR. ROCA: For example, to find --

7 (Pause.)

8 DR. ROCA: So if you want to look at some of  
9 our other initiatives, for example under our program  
10 announcements, there are a number related to trauma,  
11 because I know that that's an area of interest for this  
12 group. Like I said, they're not specifically geared  
13 towards women per se, but they do obviously look at  
14 early childhood abuse.

15 (Screen.)

16 Here it is, mental health consequences of  
17 violence and trauma. This kind of goes to what people  
18 have been asking about related to what are the  
19 consequences in terms of developing depression, anxiety  
20 disorders, PTSD, and the like. So this really supports  
21 research in this particular area.

22 There also have been a number of requests for

1 applications that have dedicated funding with them and  
2 there have been in the past some related to treatment,  
3 particularly of anorexia, which has been a very  
4 difficult disorder to treat, with a very high  
5 mortality, the highest mortality of any of our mental  
6 disorders.

7 I apologize, I just did something. But  
8 anyway, if you go to the web site you can search for  
9 these different funding initiatives. The other thing  
10 you can do is search under -- when you look at general  
11 information, there's a tab for women and it can lead  
12 you to information for clients, brochures that you can  
13 download for women on different issues that could be  
14 helpful.

15 So I guess we could open it up to questions.

16 CHAIR ENOMOTO: Do we have questions from our  
17 committee members or the members of the public?

18 OPERATOR: Once again, please press star,  
19 then 1, to ask a question.

20 CHAIR ENOMOTO: While we're waiting, I have a  
21 question. Related to trauma, the mental health  
22 consequences of trauma and violence, is that also

1 available for services or intervention work?

2 DR. ROCA: I believe that it's -- I'd have to  
3 look at the announcement because I'm not directly  
4 involved with that particular one. But I think it does  
5 involve looking at services, certainly interventions  
6 and causality.

7 Services is an area that's been sort of a  
8 difficult area for women because even, for example, in  
9 perinatal depression, where -- Kim Yonkers has done  
10 some work where they've actually offered services for  
11 free for women. They haven't taken them up. People  
12 haven't actually showed up for treatment even when  
13 they've been screened positive and offered treatment  
14 without charge. So it is an area where people are  
15 trying to figure out what are the barriers. It is a  
16 real issue.

17 Now, with perinatal depression, postpartum  
18 depression, obviously there are a lot of logistical  
19 things -- getting kids, babysitting, transportation.  
20 But it seems that some of the research I think is  
21 showing that also calling it stress makes it a little  
22 more acceptable for people to come in and get treatment

1 as opposed to coming in for depression.

2 CHAIR ENOMOTO: Do we have any questions from  
3 our participants on the line?

4 OPERATOR: Once again, to ask a question  
5 simply press star, then 1.

6 (No response.)

7 CHAIR ENOMOTO: If there are no further  
8 questions, I'd like to thank all of our presenters. I  
9 feel like we really got a primer on the emerging  
10 science for women and girls around drug abuse, alcohol,  
11 and mental disorders. It was kind of you to dedicate  
12 the time to give us a peak into what's coming out now,  
13 what we already know, and I hope that we can document  
14 the presentations. At least they'll be available on  
15 line. Those that want to access the resources that  
16 you've highlighted and the references and the articles  
17 that you've referenced, the data, will have that  
18 available to them and we'll make sure that all of our  
19 members on the ACWS have the presentations as well.

20 So really a wonderful foundational  
21 presentation, so I appreciate it very much. Thank you  
22 to all of our presenters.

1           And at SAMHSA we're going to clap.

2           (Applause.)

3                           PUBLIC COMMENT

4           CHAIR ENOMOTO:  There's virtual clapping  
5 going on all over the country.

6           We're now going to open the line for public  
7 comment.  Panelists may -- I guess it's Dr. Faden may  
8 log off, and our panelists here, we would appreciate  
9 you staying, but you're not required to stay.  This is  
10 part of the formality of our Advisory Committee.

11           Do we have any public comment today?

12           OPERATOR:  Again, please press star, then 1.

13           (Pause.)

14                           COMMITTEE ROUNDTABLE

15           CHAIR ENOMOTO:  If we have no public comment,  
16 then we do actually have some work of our Advisory  
17 Committee looking at our agenda for our August meeting  
18 in conjunction with the National Association of  
19 Community Health Centers.  So our committee members, if  
20 you would take a look at our draft agenda I would  
21 appreciate it.

22           To our panelists, again thank you very much

1 for joining us.

2 Operator, are the lines now open?

3 OPERATOR: At this time would you like all  
4 the lines open?

5 CHAIR ENOMOTO: Yes, please.

6 OPERATOR: Okay, I'll open all lines. And  
7 that's just for your panelists or the public also?

8 CHAIR ENOMOTO: Just for our panelists.

9 OPERATOR: Okay.

10 CHAIR ENOMOTO: I'm going to go ahead and ask  
11 Nevine and Debby to kind of walk us through the agenda  
12 on where we are.

13 MS. GAHED: At this point we've got a  
14 confirmation for Chicago. We are going to be there for  
15 the 25th --

16 (Musical interruption by phone.)

17 VOICE: You will now be piped into  
18 conference.

19 VOICE: You're planning amongst yourselves.

20 CHAIR ENOMOTO: Are our members, are we all  
21 there still?

22 VOICES: Yes.

1           CHAIR ENOMOTO: Wonderful. Thank you very  
2 much.

3           Nevine is walking us through the agenda and  
4 we'll go ahead and have a discussion on where it's  
5 headed.

6           MS. GAHED: It's a general thing. I had  
7 already sent you a copy of the agenda, the proposed  
8 agenda for August. We did get a lot of your feedback,  
9 so we thank you so much for it.

10           We actually are confirmed for the 25th and  
11 the 26th. We are going to be at the -- I'm just going  
12 to give some of the logistics to get that out of the  
13 way. But we are going to be at the Farmer House.  
14 Travel requests, if I could ask some of you who have  
15 not sent them to me to please do so.

16           CHAIR ENOMOTO: You know who you are.

17           VOICE: I have mine filled out, ready to fax.  
18 And I am coming, so I was able to make that decision.

19           CHAIR ENOMOTO: Excellent.

20           MS. GAHED: The first day is going to be an  
21 actual meeting, except that it's going to be held in  
22 two different spaces. The first one is at the Farmer

1 House because we could not get room at the Hilton,  
2 where the NACHC is having its conference. So we are  
3 planning to finish around 3:15, to be able to get to  
4 the other hotel and do the listening session on women  
5 and trauma.

6 We were very, very pleased to find that we  
7 have presenters who have accepted. We have three of  
8 the community health centers in Chicago, Access  
9 Community Health Network and the Asian Human Services  
10 Family Health Center. we're also having -- and Terry  
11 McGinnis is going to also be coming in, that's right.  
12 Terry McGinnis is going to be talking about medical  
13 home models. So that's the morning session.

14 The afternoon session, we are going to go --  
15 this is going a little bit too fast one way or another.  
16 We're going to be having a panel discussion also, and  
17 it seemed to develop itself in an interesting setup  
18 where we have Pamela Rodriguez, who is the president of  
19 CASC, and she's been invited. I haven't heard back, so  
20 I'm going to follow up with her.

21 Linda Teplin is a professor of psychiatry at  
22 Northwestern and she actually was our lead to get into

1 the site visit the next day, so we thank you her for  
2 it. She's going to come in and also speak.

3 Are you seeing any movement on your screens?

4 VOICE: No.

5 MS. GAHED: That's what I thought.

6 They've got to do it themselves. You've got  
7 to scroll down, apparently.

8 CHAIR ENOMOTO: Really? They have to scroll?

9 MS. GAHED: You can scroll down at the same  
10 time to see all this.

11 The third presenter is --

12 CHAIR ENOMOTO: Carol Warshaw.

13 MS. GAHED: Carol Warshaw, exactly, on  
14 domestic violence. She's going to be talking about  
15 domestic violence and the issue of mental health.

16 The next day is going to be a half a day at  
17 the Cook County Jail, and it is being set up with Dr.  
18 Selina, who is going to host us. It isn't on the  
19 agenda, that part, because that's really the public  
20 agenda right there. And I am going to be in contact  
21 with her to actually get some more details about how  
22 that's going to run and who it is we're going to be

1 meeting. It's going to be set up in a way that we do  
2 the introductions, then we'll do the tour, and then a Q  
3 and A at the end.

4 That's that part. Do you have any questions  
5 on this, any comments, any feedback?

6 VOICE: I have a question. On the Cook  
7 County Jail, are we going to the treatment program as a  
8 side visit or are we going to their work program, or  
9 where are we actually going?

10 MS. GAHED: We are actually going to see the  
11 whole totality of the program that they do that is  
12 gender-responsive. So I think it is the treatment, the  
13 substance abuse treatment as well as the mental health  
14 piece. So I'm going to get some more details as soon  
15 as I've talked with Dr. Selina on that.

16 VOICE: Great. That sounds interesting.

17 MS. GAHED: We certainly hope so, yes.

18 MS. HUTCHINGS: Nevine, this is Gail. Nice  
19 job. Thank you very much. I appreciate hearing from  
20 everybody.

21 First I want to apologize for not commenting  
22 sooner, but I'm wondering -- one of the things that we

1 want to do, I think, is capitalizing on the great job  
2 you've done in getting the agenda together for Chicago,  
3 is trying to engage HRSA and the sort of brain trust at  
4 the community mental health centers as well. So in  
5 addition to the local program operators that you've  
6 done such a great job on, is there any way that we  
7 could try to engage with a very senior HRSA person and-  
8 or somebody from the association that represents the  
9 community health centers, maybe to have them on a panel  
10 for some kind of global engaging remarks? I hope it's  
11 reciprocally engaging.

12 MS. GAHED: Certainly. Let me see how we --  
13 do you have somebody in mind in HRSA?

14 MS. HUTCHINGS: No, but I'm happy to do some  
15 of the research to find out. I'm happy to do that.  
16 I'm curious if the other Council members agree as well.  
17 But I think it's sort of like the difference between us  
18 going out and speaking to Roger on behalf of Community  
19 Connection, which is phenomenal, but it doesn't get us  
20 to all of the grantees of SAMHSA. So it's the same  
21 idea applied to HRSA and the community health centers.

22 MS. GAHED: Okay.

1           CHAIR ENOMOTO: I think that's a great idea,  
2 Gail. We can try to arrange that. I think at least  
3 inviting Michael Marjila, who has been NACHC's primary  
4 mental health, community health person.

5           MS. HUTCHINGS: Wonderful.

6           CHAIR ENOMOTO: He was the connection that  
7 helped us get the SAMHSA day or get the SAMHSA sessions  
8 at the NACHC meeting. So starting there and seeing how  
9 far we can go.

10          MS. HUTCHINGS: Yes, perfect.

11          MS. GAHED: I think the other thing we may  
12 want to speak about right now is actually the listening  
13 session and how that particular session will be  
14 developed.

15          CHAIR ENOMOTO: We actually wanted to throw  
16 it out to you all. We have an hour and a half. We  
17 have no idea how many people we would get. It is the  
18 4:45 to 6:15 session on the second day of a two-day  
19 conference and we are running up against three other  
20 SAMHSA sessions at the same time. So it's not ideal,  
21 we recognize that. But it is what we have.

22          We understand that NACHC -- Michael has

1 assured us that he's really trying to get the word out  
2 and do a lot of marketing for this set of sessions,  
3 because he's very interested in getting his NACHC  
4 members there. So at least NACHC is being as  
5 supportive as possible. They do have a packed agenda.  
6 If you look at it, you see that they didn't have  
7 sufficient space available on their agenda and it had  
8 already been set by the time we started having our  
9 conversations.

10 We've titled it a women and trauma listening  
11 session. It's sort of a theme that runs throughout  
12 what we do, and I think it's also a topic that would be  
13 of interest to many of the community health centers  
14 because it's something that they see and I think a lot  
15 of them aren't sure what to do about it.

16 The question is whether we do it solely as a  
17 conversation. There are those of you who were in  
18 Florida and we really just sort of opened up the floor.  
19 But we have a little bit longer time this time and so  
20 we thought we could also take advantage of the folks  
21 that we have as our members and do a little bit of  
22 presentation. It's sort of up to you all, what you

1 think would be interesting, a good use of your time, a  
2 good use of the opportunity.

3 MS. HUTCHINGS: This is Gail. I'll jump in -  
4 - I'm sorry.

5 DR. COVINGTON: Go ahead, go ahead.

6 MS. HUTCHINGS: Just a brief reminder. I'm  
7 wondering -- Connie might be the best person to do this  
8 or another member, but we all worked hard a year ago  
9 putting that framework together and the key priorities  
10 for our group and the matrix that we did that in. I  
11 wonder if some sort of expression that this is, to the  
12 people in the room, this is the sort of thing that we  
13 thought were the biggest issues and the way that we  
14 should approach it that resonates from the issues that  
15 they see in their day to day work. That might help lay  
16 a little bit of foundation on who we are, what we are  
17 as a group, in addition to individually.

18 DR. COVINGTON: This is Stephanie. I guess  
19 my suggestion was in an hour and a half if we titled it  
20 something on trauma, I think there's some value to  
21 having some kind of brief overview presentation that  
22 sets the stage so people will think about what

1 questions they may want to ask, versus -- I think what  
2 we did in Florida worked well. I'm just wondering if  
3 maybe setting the stage might enhance the experience.

4 CHAIR ENOMOTO: Right, right. Again, Florida  
5 was a little more -- any presentations we did would  
6 have been more preaching to the choir.

7 DR. COVINGTON: Right.

8 CHAIR ENOMOTO: Because it was already a  
9 conference about women and substance abuse.

10 DR. COVINGTON: Exactly.

11 CHAIR ENOMOTO: Many of the topics that we  
12 would cover were already covered elsewhere in the  
13 agenda, whereas with this NACHC meeting I guess I did  
14 think of it as a little bit of an opportunity for us to  
15 be on our soap box. So Gail, I think that's a great  
16 suggestion about kind of the overview of what the  
17 committee has prioritized overall. Then I don't know  
18 if we wanted to just do every member or those members  
19 who are interested do ten minutes on their specialty,  
20 or if a couple of you wanted to offer to do something.

21 Just logistically, I'm not sure what makes  
22 the most sense or what would be -- because each of you

1 has a perspective on this topic that's I think really  
2 valuable.

3 Another thing we could do is everyone could  
4 have a ten minute, five minute presentation in their  
5 back pocket and if we have lots of time we just present  
6 it, and if we have not very much, we have 75 people  
7 show up with burning issues at the tips of their  
8 tongues, and we just talk.

9 Thoughts?

10 DR. RIOS-ELLIS: I think it might be a good  
11 idea to refresh -- this is Britt -- to refresh on what  
12 we all do and to be able to see what each other, what  
13 all of the rest of us are doing. So maybe five to ten  
14 minutes would be wonderful if we have that chance.

15 DR. COVINGTON: Well, do we want it to be on  
16 what we do or do we want it to be on women and trauma?

17 DR. RIOS-ELLIS: Well, I think it could be on  
18 what we are specifically doing regarding that.

19 DR. COVINGTON: I think that would be an  
20 important focus.

21 DR. RIOS-ELLIS: And I don't know if I'd do  
22 that -- well, with HIV-AIDS I guess I do. But my work

1 would obviously be related to HIV-AIDS and mothers and  
2 daughters. But I don't know if that's a principal -- I  
3 think it is, but some of you are working more directly  
4 with some of the issues that might be more -- I'm not  
5 sure. But I think it might be a really good thing.

6 DR. COVINGTON: Well, we do a lot of work  
7 here with the guidance center. We've done a great job  
8 with this program. It's sort of what happens on the  
9 ground in our community, in a community setting, with  
10 more often moms and their children who are coming out  
11 of or are in, trying to get out of, an unsafe  
12 situation.

13 MS. HUTCHINGS: I'm wondering if we can,  
14 given that it's an audience of community health center  
15 people, I wonder if we could try to focus on what our  
16 individual and collective experiences are in trying to  
17 engage with the world, not being engaged with them,  
18 what service barriers might be in trying to share  
19 clients, if any of us have any positive experience with  
20 them. I think we need to try to customize it to this  
21 particular audience and the things that are working and  
22 not working and maybe try to get a dialogue going.

1 DR. RIOS-ELLIS: Gail, thank you so much for  
2 eloquently saying what I tried to. We work a lot with  
3 a lot of NACHC members, specifically working with the  
4 community and HIV-AIDS, some of which is just for women  
5 and girls. But I think that's really important because  
6 I think a lot of these agencies, especially within the  
7 Latino community, are emerging agencies. They may not  
8 have worked -- they're working with the umbrella,  
9 obviously, with NACHC, but they may not be working with  
10 federal agencies as directly as they would want to. I  
11 think we have a lot to learn from them and they have a  
12 lot to learn as well. But that reciprocity might be  
13 very engaging.

14 MS. HUTCHINGS: For example, Roger, does  
15 Community Connection have any linkages, strong  
16 linkages, with D.C.-based community health centers, and  
17 how is that going? I think that might be sort of a  
18 point for the conversation if we could, I think.

19 OPERATOR: This is your operator. I wanted  
20 to make sure. Do you want to be in a special  
21 conference for speakers only or is it okay if you have  
22 participants that are listening to you at this time?

1 CHAIR ENOMOTO: It's an open meeting.

2 OPERATOR: Okay, so I'll open the lines.

3 DR. FALLOT: I can think of a couple of  
4 things. Certainly, we do have relationships with  
5 primary care settings. They range from health care for  
6 the homeless to the Washington Hospital Center. The  
7 relationships have been different, frankly, in various  
8 settings.

9 I'm reluctant to give up the (inaudible). We  
10 think of this forum here and the importance of whatever  
11 sorts of setting we're working with (inaudible). So if  
12 people are interested in spending five minutes on that,  
13 I'd be glad to talk about it.

14 VOICE: Yes, I second Roger's. I'm wondering  
15 if there can be something on Roger talking about being  
16 trauma-informed and what that means, regardless of the  
17 agency. Perhaps I could say something about some  
18 gender differences, and we could have other people who  
19 then talk about the challenges of interfacing with  
20 various agencies.

21 But I think the theme through this should be  
22 the women and trauma piece, if that's the title of our

1 session. I think, Roger, you also can speak to the  
2 trauma piece in terms of having to develop something  
3 that's gender-responsive for men, so that whole concept  
4 of trauma-informed and gender-responsive.

5 MS. HUTCHINGS: This is Gail. I'm all for  
6 that. I mean, we know they see perhaps even more  
7 trauma-experienced individuals than we do collectively,  
8 just given that they've got a bigger book of business,  
9 quote unquote, if you would. I love the idea of doing  
10 that, the trauma-informed, as well as if they get more  
11 community health center expansion grants they get into  
12 the business of mental health and addiction services,  
13 there's huge opportunities for us to be the experts  
14 that have worked on this for years, and how can we do  
15 that collaboratively instead of risking what's going on  
16 there and is out there in some places now, where  
17 they're stealing staff, they can't get fees, they can't  
18 afford to pay them as much, they get reimbursed at a  
19 higher rate, etcetera, etcetera.

20 I think this is falling together nicely, I  
21 think.

22 VOICE: Certainly the whole thing is

1 interesting. Actually, where I am, though, we don't  
2 have any federally qualified health centers in my  
3 immediate geographic area.

4 CHAIR ENOMOTO: I think you could also  
5 broaden the conversation to what are the health issues  
6 that you're seeing, even if you're not directly  
7 partnering with a CHC.

8 VOICE: Well, I'm interested, though, because  
9 I know a lot of people are teaming up with these. In  
10 Massachusetts there is a movement for the providers who  
11 are close to a federally qualified health center to be  
12 joining forces. So I know that is where the world is  
13 going. So it would be interesting, that dialogue that  
14 you're talking about between this group and the  
15 professionals. I think it would be certainly  
16 interesting to listen in to and participate in.

17 CHAIR ENOMOTO: How about this as a  
18 suggestions? Perhaps just to get everyone on the same  
19 page, I might prevail on Roger and Stephanie, and  
20 perhaps Jacki if she's there, to do a quick -- after we  
21 do an overview of the ACWS and give the basic primer on  
22 trauma-informed and gender-responsive services, and

1       then if each of you would be prepared with sort of a  
2       five to ten, or maybe sort of a question preceded by a  
3       five-minute sort of statement of issues as you see  
4       them, because again Amanda has a tribal perspective, a  
5       prevention perspective, Britt with the Latina HIV, and  
6       Susan with the child and mother, and Gail with national  
7       policy and Renata at the state services level.

8               I think each of you has a great perspective.  
9       I don't think it would be a good idea to walk in there  
10      with 75 minutes of presentation planned, but if we had  
11      maybe 20 minutes of presentation sort of establishing  
12      the baseline of what we're talking about, trauma and  
13      how it relates to women's health and services. Then as  
14      the conversation evolves we can take advantage of  
15      specific opportunities.

16              Would that make sense? I think in Florida we  
17      asked each of you to kind of be prepared with a  
18      provocative question or statement to encourage the  
19      audience if the audience was reticent. So we might  
20      kind of approach it that way to allow for flexibility,  
21      but also be prepared.

22              MS. HUTCHINGS: This is Gail. It works for

1 me wonderfully, because I think with you doing the  
2 priority matrix, Stephanie and Roger -- I'm happy to  
3 hold back and have one of those five-minute ones in my  
4 pocket just sort of about what we're learning locally  
5 and nationally about collaboration sort of at the  
6 organizational and state level. And I'm sure Renata --  
7 as you were saying, everybody can contribute greatly to  
8 all of those.

9 So it works for me, so good.

10 DR. RIOS-ELLIS: This is Britt. Is there  
11 room in the conversation about this whole, we're going  
12 to get a national health care brand, universal health  
13 care for everyone, and what is that going to mean for  
14 whether it's a community-based health clinic and  
15 trauma-informed care? A lot of us are talking more  
16 about that, and it's got to be what everybody's talking  
17 about right now with all the activity.

18 Is that going to pop up anywhere in our day  
19 and a half?

20 CHAIR ENOMOTO: I think that's sort of -- I  
21 think at 10:30, the morning session the day before,  
22 when we're talking to the CHCs, and-or if we can get a

1 session with NACHC and HRSA, I think that would be the  
2 time to talk about what that might look like. Let's  
3 see, we'll be in the middle of the August recess. I  
4 hear the House bill -- we're going to know what that  
5 looks like finally before they leave, so we'll at least  
6 have that for a conversation.

7 I guess I'm looking at the NACHC agenda.  
8 There's not a whole lot in there -- there's not a whole  
9 lot in there on health reform. I think it's a little  
10 bit shooting fish in a barrel, so it's hard to put it  
11 on an agenda per se.

12 DR. RIOS-ELLIS: Yes, right.

13 CHAIR ENOMOTO: Just because we could all sit  
14 and project or read tea leaves.

15 But I guess I see that to be on the first  
16 part of the agenda. But I'm flexible. Again, Susan,  
17 you may put that in your five minutes: So if we get  
18 universal health care, how are we going to deal with  
19 all these things together.

20 DR. RIOS-ELLIS: Thanks.

21 CHAIR ENOMOTO: Are there other thoughts?  
22 Amanda, you're very quiet.

1 MS. MANBECK: I was just listening to  
2 everybody. Yes, I'll put something together regarding  
3 cultural competency and how it relates to probably more  
4 young people. I would be more than happy to get  
5 something together for that.

6 CHAIR ENOMOTO: That would be great. I  
7 definitely think a perspective on youth. When we saw  
8 the high risk for youth for both addictions and mental  
9 illnesses, and they're also the same group that's least  
10 likely to seek health care. Yet if you want to prevent  
11 disease later on, that's when you've got to catch them.  
12 So that would be wonderful.

13 MS. HUTCHINGS: This is Gail. I wonder if I  
14 could just suggest two quick ideas for our subsequent  
15 meeting, not Chicago but the one after. I would love  
16 to hear from Laura Kwan about her experience going to  
17 CDC, given Laura's background as it applies to  
18 children.

19 The other, I think sooner rather than later  
20 it's going to be time for us to as a group visit our  
21 major priorities and do a self-assessment of have we  
22 made progress, how are we doing, where do we need to

1 be, probably meeting some of the SAMHSA staff a little  
2 bit more closely. I'm just recommending some stuff for  
3 some reflection.

4 VOICE: Has a decision been made whether for  
5 that next meeting whether it's going to be on  
6 conjunction with some other conference?

7 CHAIR ENOMOTO: I think the plan is that our  
8 next meeting would actually be on site. The whole idea  
9 was to alternate. So I think that's a great -- because  
10 the plan is to have it on site, I think it's a great  
11 idea to make that really a working meeting. For  
12 example, we had criminal justice as a priority on our  
13 matrix. We're going to go do a criminal justice site  
14 visit. We don't really have a lot going on in the  
15 women's criminal justice area. At least we don't have  
16 any of our small women's projects focusing on that,  
17 although it may be in our broader grant portfolio to  
18 get data on women. But perhaps do we want to do -- we  
19 could go do a listening session or do a meeting at the  
20 National Institute of Corrections.

21 VOICE: When is our next meeting going to be?  
22 Do we have a date at all or a time of year or a month?

1 MS. GAHED: Yes. We're meeting in August.

2 VOICE: Well, I know, but the one after that.

3 MS. GAHED: Some time in April.

4 VOICE: It's in April, okay.

5 MS. GAHED: Right.

6 VOICE: And that's going to be on site, so  
7 that will be in D.C. It's the one after that you're  
8 suggesting maybe thinking about something connected  
9 with criminal justice?

10 CHAIR ENOMOTO: Well, I'm just throwing that  
11 out there as it could be with criminal justice, or it  
12 could be with HIV, it could be with youth. It could be  
13 with CDC.

14 But it could be with one of our own kind of  
15 constituencies, National Council or SAS or whoever.

16 VOICE: Right.

17 CHAIR ENOMOTO: But I like the idea of  
18 bringing, the next one, really bringing it home. We've  
19 been out in the field, we've talked about health  
20 reform, we've done some site visiting, we've done a few  
21 projects. We'll have our core competencies for women  
22 and girls done. We'll have the Women's Tip out. We'll

1 have hopefully our trauma-informed organization draft  
2 going by the next meeting. So what's next, you know,  
3 work-wise?

4 VOICE: Right. Can I ask you a quick  
5 question? Where is the Women's Tip that's coming out?

6 CHAIR ENOMOTO: We are now in -- in terms of  
7 getting printed, they're waiting to do it together with  
8 the Men's Tip. The Men's Tip is at the Department for  
9 clearance.

10 VOICE: And why are they waiting for the  
11 Men's Tip?

12 CHAIR ENOMOTO: It's Dr. Clark's preference  
13 to release them together, to do any media and marketing  
14 of the two documents together.

15 VOICE: How funny. You mean the Women's Tip  
16 wasn't worth going first? We've waited longer. Very  
17 interesting gender response. So the Women's Tip awaits  
18 the Men's Tip. Great, and we've waited. That's very  
19 funny.

20 Well, you can tell I'm pleased with that  
21 response. That's funny.

22 CHAIR ENOMOTO: Well, I think we just kind of

1 struck a middle road between getting it out and cleared  
2 and resuscitated.

3 VOICE: Exactly.

4 CHAIR ENOMOTO: I think that's just sort of  
5 the deal.

6 VOICE: Well, we're all happy for you getting  
7 it out and resuscitating it, etcetera.

8 So how long will it take for the men's to get  
9 clearance?

10 CHAIR ENOMOTO: Well, there's been some --  
11 there aren't complicated issues. It's relatively  
12 straightforward, but it might just take a little bit  
13 more time updating the document. I don't think it'll  
14 take long. It's not --

15 VOICE: Is that a six-month "long" or a  
16 three-month "long"?

17 CHAIR ENOMOTO: I think maybe a couple month  
18 "long." Maybe we'll get it out by September.

19 VOICE: That's great.

20 CHAIR ENOMOTO: I think just there were some  
21 outdated references.

22 VOICE: Oh, yeah, right. I'm sure.

1           CHAIR ENOMOTO: The last I heard.

2           So we've already moved on to our April  
3 meeting. Do we feel like we're good? Roger,  
4 Stephanie, and if Jackie comes perhaps Jacki also, are  
5 you guys feeling okay to do that beginning overview on  
6 trauma, so that at least everyone who comes knows what  
7 we're talking about?

8           DR. COVINGTON: Sure. Roger, why don't you  
9 and I do some emailing back and forth to sort of make  
10 sure we're complementary and not repetitive.

11           DR. FALLOT: Fine. Also, the other thing  
12 that wasn't clear in terms of the differences in the  
13 cultures between the Institute presentations we heard  
14 today was around their relatively traditional model of  
15 ways of thinking about diagnosis, disorders, then  
16 treatment. That entire approach is really quite  
17 different, I think, than most of us who are working in  
18 this field (inaudible).

19           It strikes me that the AIDS study, for  
20 instance, might be a nice linkage between the two  
21 different worlds.

22           VOICE: I fully support that, Roger. I think

1 one of us should include that, and I would even suggest  
2 we have the audience open for questions themselves.

3 DR. FALLOT: Yes, exactly. That's been very  
4 effective and it's exciting. That's something I would  
5 recommend also.

6 CHAIR ENOMOTO: Great. I think they were  
7 excellent. I really appreciated the presentations.  
8 Thank you to Debby and Nevine for setting all this up.  
9 Debby says it's mostly Nevine. Thank you, Nevine.

10 There certainly are different cultures across  
11 the Institutes, and yet their willingness to come and  
12 their responsiveness to the questions we asked I think  
13 shows great promise. But we have to each know -- we  
14 have to be culturally competent.

15 MS. HUTCHINGS: Exactly.

16 DR. FALLOT: Exactly. We need some training  
17 in cultural competency.

18 CHAIR ENOMOTO: So if we have no -- do we  
19 have any additional questions? I'm sorry, before I  
20 assume. Additional questions or comments?

21 (No response.)

22 CHAIR ENOMOTO: So Nevine, I'll let you close

1 things up. But before I sign it over to Nevine, I'll  
2 say thank you to everyone for your participation, your  
3 good questions, and your thoughts about the meeting and  
4 ideas. I think they're all contributing to a greater  
5 and better and bolder product.

6 VOICE: Thank you, Kana.

7 CLOSING REMARKS AND ADJOURN

8 MS. GAHED: Thank you all. What I am going  
9 to do is I'm actually going to be sending you the  
10 honorarium form. You can just fax that to me, so we  
11 can put that through, if you don't mind.

12 If there are no other questions, I think the  
13 meeting is concluded. Thank you all.

14 (Whereupon, at 4:16 p.m., the meeting was  
15 adjourned.)

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